A goal is a dream with a plan and a deadline.

A dream is just a dream.
facilities/equipment
curriculum/professional development
resources/straining

Special education standards for:
Improvements in compliance with DOD/DEA's base-line

Findings indicated a need for educational

Brief
1. DOD/P - Category 4 locations in Europe and Pacific
2. DNESS - Moderate Severe Programs at Fort Campbell and Fort

Teams Visited

moderate/severe disabilities

SV 01/02 Monitoring of Programs for students with

POM

Events that lead to submission of
The POM ($56.5 million over 6 years) supports the military services jointly agree to support.

The Office of the Secretary of Defense (OSD) develops and submits POM to the DOE.

DOE identifies Program needs.

Program Objective Memorandum (POOM) Process.
Defined by: Special Education Initiative
### Table: Roles and Responsibilities

<table>
<thead>
<tr>
<th><strong>Assessment Assistant</strong></th>
<th><strong>Paraprofessionals</strong></th>
<th><strong>Teacher</strong></th>
<th><strong>New Position</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Focus on assessment</td>
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<td>More time for</td>
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<td>Collaborative activities</td>
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<td>Training</td>
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</tbody>
</table>

**Assessment Assistant** provides clerical support to the Assessor Team and may liaise with parents during assessment process.

*Implemented assessment personnel, assistants, paraprofessional workers already

**Starting**

**Year One Implementation (SY03/04)**
Professional Development

- Above school level
- Administrators
- Staff

Curriculum

Year One Implementation (SY03/04)

Assessment Tools
- Assistive Technology Lending Library

Materials and Equipment
Evaluation

Monitoring

- Utilize a variety of Staff Development Models
- Professional development for a variety of DoDEA constituents
- Learning Libraries
- Assistive Technology for PSD, Moderate/Severe classes and District

Curriculum/Professional Development

Permanent

Staffing (Assessors, Assistants and Para-professionals) becomes

2005 and Beyond
In Summary

Special education initiative supports DoDEA’s goal to ensure students with disabilities:

- Educated in the least restrictive environment, and
- Afforded opportunities for enhanced achievement.
- Participate in programs that meet or exceed baseline standards for quality programming, curriculum and resources, are
- Receive the same quality of instruction as their non-disabled peers.