



Special Education Initiative

*A dream is just a dream.
A goal is a dream with a plan and a
deadline.*

--Harvey Mackay



Events that Led to Submission of POM

- SY 01/02 Monitoring of programs for students with moderate/severe disabilities
- Teams Visited
 1. DoDDS- Category 4 locations in Europe and Pacific
 2. DDESS - Moderate/Severe programs at Fort Campbell and Fort Bragg
- Findings indicated a need for educational improvements in compliance with DoDEA's base-line special education standards for:
 - resources/staffing,
 - curriculum/professional development,
 - facilities/equipment.



Program Objective Memorandum

Process

- DoDEA identifies program needs
- DoDEA develops and submits POM to the Office of the Secretary of Defense (OSD)
- The military services jointly agree to support the POM (\$56.5 million over 6 years)



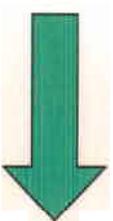
Special Education Initiative Defined by:

Staffing



- Assessment Teams
- Educational Paraprofessionals

Curriculum/ Professional Development



- Curriculum Materials
- Assistive Technology Devices/Software
- Training for all SPED Teachers, Support Staff, Parents

Equipment



- Furniture
- Specialized Equipment
Category 4 Locations (DoDDS)
Designated Schools (DDESS)

Year One Implementation (SY03/04)

Staffing

- assessment personnel, assistants, paraprofessional workdays already implemented

Changing Roles		New Position
Special Education Teacher <ul style="list-style-type: none"> • More focus on collaborative activities • More focus on instruction and less on assessment 	Paraprofessionals <ul style="list-style-type: none"> • More time for collaborative activities • More time for training 	Assessor <i>*Assessment Assistant</i> <ul style="list-style-type: none"> • Focus on assessment • Focus on collaborative activities with the CSC

**Assessment Assistant provides clerical support to the Assessor Team and may liaise with parents during assessment process*





Year One Implementation (SY03/04)

Curriculum

- Materials and Equipment
- Assistive Technology Lending Library
- Assessment Tools

Professional Development

- Staff
- Administrators
- Above school level



2005 and Beyond

Staffing

- Staffing (assessors, assistants and paraprofessionals) becomes permanent

Curriculum/Professional Development - funded throughout the six years of the initiative. Funding includes:

- Assistive technology for PSCD, Moderate/Severe classes and District Lending Libraries
- Professional development for a variety of DoDEA constituents
- Utilize a variety of Staff Development Models

Monitoring

Evaluation



In Summary

Special education initiative supports DoDEA's goal to ensure students with disabilities:

- Receive the same quality of instruction as their non-disabled peers,
- Participate in programs that meet or exceed baseline standards for quality programming, curriculum and resources, are
- Educated in the least restrictive environment, and
- Afforded opportunities for enhanced achievement.